

To be filled in by the Field of Study Committee	Module (course block) name: <b>ELECTIVE SUBJECTS</b>				Module code: E <b>EPL</b>		
	Course name: <b>LABOUR MARKETS IN EUROPEAN UNION</b>				Course code: 44.2.		
	Organisational Unit conducting the course/module: <b>Instytut Ekonomiczny</b>						
	Field of study: <b>Economy</b>				Study cycle: <b>bachelor</b>		
	Mode of study: <b>full - time</b>				Study profile: <b>practical</b>		
	Year / semester: <b>III/V</b>		Course/module status: <b>optional</b>		Course/module language: <b>english/polish</b>		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load (hrs)		<b>30</b>				
Module/course coordinator		mgr Ewa Patra					
Lecturer		mgr Ewa Patra					
Course/module objectives		This course will be taught in English. The main goals of this course is to introduce students' with selected aspects of labour markets in European Union. They will gain knowledge about current problems and situations on labour markets providing data on employment, unemployment, inactivity, working time, temporary employment, labour market transitions, learn about general principles and employment guidelines of European employment strategy (common priorities and targets for the national employment policies).					
Entry requirements		-					
<b>LEARNING OUTCOMES</b>							
No.	Learning outcome description					Reference to the learning outcomes for <b>Field of Study</b>	
<b>Knowledge – the student:</b>							
01	has knowledge about principles of functioning labour markets in European Union.					K1P_W01	
02	has knowledge about relations between economic and social institutions functioning on a national and international scale on labour markets in the EU; describe socio-economic processes taking place on labour markets in EU.					K1P_W07 K1P_W09	
<b>Skills – the student:</b>							
03	is able to describe the relationships between the labor market and the state in the context of social and economic conditions and interpret the changes taking place in labor markets; can analyze problems in a constantly changing environment of labour markets.					K1P_U06 K1P_U16	
04	is able to develop and present a multimedia presentation on labour markets issues.					K1P_U14	
<b>Social competences – the student:</b>							
05	actively cooperates in the group, taking various roles in it.					K1P_K01	
06	publicly present ideas and reflections on labour markets in EU in a well-documented and persuasive way.					K1P_K02	
<b>CURRICULUM CONTENTS</b>							
<b>Classes</b>							
Definitions, types and key indicators of the labour markets; European labour markets - main principles, recent							

trends, main indicators, selected organizations and institutions; European Employment Strategy (EES); employment in the EU – employment rate, main characteristics and determinants; earnings - determinants, minimum wages, gender pay gap, labor costs in selected countries; unemployment in the European countries - essence, measurement methods, determinants; problem groups on labour markets; working time and work - life balance; living conditions; concept of flexicurity – common principles, flexible forms of employment.

Basic literature	<ol style="list-style-type: none"> <li>1. Skórska A., Rynek pracy. Wybrane zagadnienia. Katowice 2016.</li> <li>2. Szaban J. M., Rynek pracy w Polsce i w Unii Europejskiej, Warszawa 2016.</li> <li>3. Bieliński A., Elastyczne formy zatrudnienia i organizacji czasu pracy, Warszawa 2015.</li> <li>4. Kucharski M., Koncepcja flexicurity a elastyczne formy zatrudnienia na polskim rynku pracy, Warszawa 2012.</li> <li>5. Męcina J., Niewykorzystane zasoby: nowa polityka na rynku pracy, Warszawa 2013.</li> <li>6. <a href="https://ec.europa.eu/eurostat/home">https://ec.europa.eu/eurostat/home</a></li> </ol>
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Additional literature	<ol style="list-style-type: none"> <li>1. Furmańska – Maruszak A., Polityka państwa na rynku pracy: uwarunkowania, kierunki zmian, efekty, Toruń 2015.</li> <li>2. Zieliński M., Rynek pracy w teoriach ekonomicznych, Warszawa 2017.</li> <li>3. Kotlorz D., Współczesny rynek pracy. Wybrane problemy, Katowice 2011.</li> <li>4. Magazyn Harvard Business Review 2016-2019.</li> </ol>
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Teaching methods	Multimedia presentation, case study, analysis of texts with discussion, work in groups.
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Form and terms of awarding credits	<p>Test 50%, multimedia presentation 30%, attendance to classes and activity 20%. Substantive and formal quality of the presentation, proper selection of bibliography; activity and attendance.</p> <p>For the test exam, it is necessary to obtain 51% of all possible points to be earned.</p>
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<b>Learning outcomes verification methods</b>	Learning outcome number
Test	01, 02
Multimedia presentation	03,04,06
Active participation in classes, case study	03,05,06

#### STUDENT WORKLOAD

Type of activity/tuition	Number of hours	
	Total	Activities related to practical professional preparation
Participation in lectures		
Independent study of lecture topics		
Participation in classes and laboratories*	30	30
Independent preparation for classes*	45	45
Preparation of projects/essays/etc. *	45	45
Preparation for examination/credit awarding test	30	30
Participation in consultation hours	1	
Other		
<b>TOTAL student workload in hours</b>	<b>151</b>	<b>150</b>
<b>Number of ECTS credits for the course</b>	<b>6</b>	
<b>Number of ECTS credits assigned to the scientific discipline</b>	<b>4 (Ekonomia i finanse) 2 (Nauki o komunikacji społecznej i</b>	

	<b>mediach)</b>
Number of ECTS credits associated with practical classes*	6
Number of ECTS credits for classes which require direct participation of lecturers	3